

COVID-19

What Australian teens (aged 12-17) think of learning from home

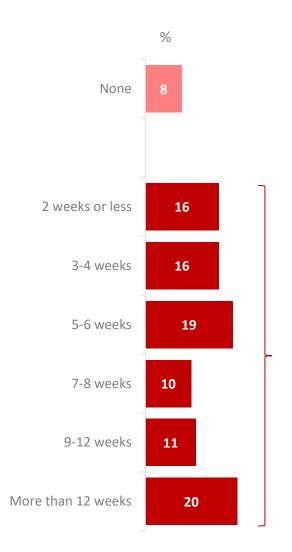
30 September 2020



9 in 10 teen students experienced school closures due to Covid-19, and 'missed' 7 weeks on average*

- Almost all 12 to 17 year old students (92%) have experienced school closures this year:
 - 4 in 10 have experienced more than 6 weeks of school closures
 - on average, Australian teens have missed 7 weeks
 - in Victoria teens have missed 11 weeks on average (64% have experienced more than 12 weeks of school closures in Victoria)

Methodology: Conducted nationally online over the period 17-28 September 2020, among 604 people aged 12-17 attending school. Results were postweighted to reflect the population distribution for age, gender and area.



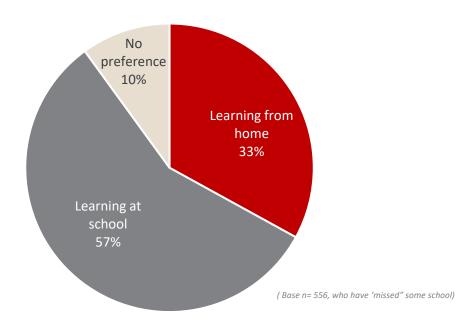
92% have experienced school closures

Question: How many weeks of school have you 'missed' (i.e. not attended on site in person) in 2020 because your school was closed due to COVID-19 restrictions??

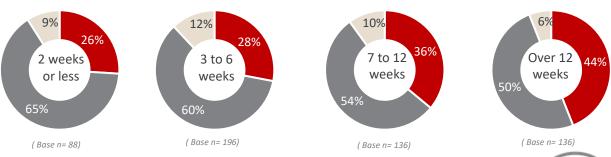


Majority of teen students who have experienced school closures prefer studying at school, while a third prefer home schooling*

- So how do students rate home learning/ remote schooling vs. learning at school?
 - A majority (57%) prefer learning at school, but a third prefer learning from home.
 - However, preference for home learning is higher among those who missed more weeks of school. Among those who had been out of school more than three months, preference is almost divided equally between home schooling (44%) vs. learning at school (50%). There may be at least a couple of reasons for this:
 - a) schools closed for longer having better remote learning arrangements;
 - b) students simply getting 'the hang' of home learning with more experience of it.



Preferred learning by number of school weeks missed



OmniPoll

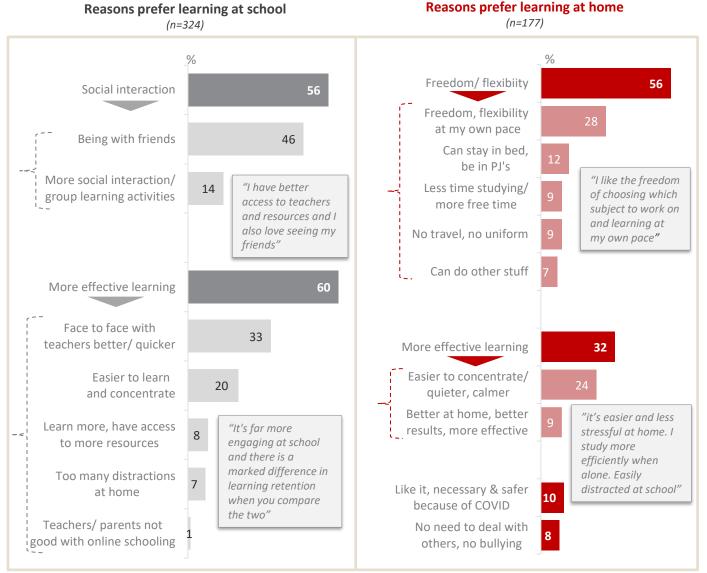
^{*} Question: Why do you prefer [learning from home/learning at school]? (Base N= 556 who have 'missed" some school)

Reasons for preferring learning at school vs. learning at home*

- The two core dimensions underpinning preference for learning at school are:
 - Social interaction with other students and friends.
 - More effective learning, because of face-to-face interaction with teachers, the ability to concentrate and access to resources.
- There are also two core dimensions underpinning preference for home learning:
 - Freedom and flexibility to organize the day and study activities (but also fitting in more time for non-school activities!), along with freedom from travel and uniforms!

More effective learning, with the quiet and calm to concentrate more effectively.

Some also mention the safety of being at home in a COVID environment, or preference for working/ being alone, which sadly in some cases, means an escape from bullying.



^{*} Question: Why do you prefer [learning from home/learning at school]?